

Using Nature to Meet Educational Standards

LANGUAGE ARTS

Fourth Grade

Activity #1:

Materials: paper, pencils, crayons or markers, field guide template (one per student)

Head outside to the outdoor classroom or school grounds. Each person should choose a different plant found in the area. Using field guides, identify your plant.

Head back inside to research your plant.

Research should include:

- Where is your plant found (its range)?
- How tall your plant will grow?
- Does it produce flowers? What color? When?
- What shape are your plant's leaves (oval, rounded, toothed, lobed)?

Create a one-page guide to your plant using the template provided.

Draw a picture or take a picture and glue it to your field guide template.

Collect all the field guide sheets from all students. Create a book.

Make color copies of each page to make several books. Laminate the books. Place the books in the outdoor classroom or school grounds for other classes to use.

Guide to the Plants of Our School

Common Name: _____

Scientific Name: _____

Leaf Description: _____

Flower Description: _____

Bloom time: _____

Plant Height: _____