

Using Nature to Meet Educational Standards

LANGUAGE ARTS

Fifth Grade

Activity #1:

Materials: paper, pencils/pens

Head outside to find three different plant species. Make notes about each species:

- What color is it?
- What shape is it?
- Where do you find it?
- Does it have flowers? What do they look like? What color are they?

List 10 words to describe each plant species.

Use the answers to the above questions and your descriptive words to write a poem about each plant.

Cinquain

1st Line: Title, 2 syllables

2nd Line: description of title, 4 syllables

3rd Line: description of an action, 6 syllables

4th Line: description of a feeling, 8 syllables

5th Line: Another word for title, 2 syllables

Windspark

Fine lines, each with a specific purpose.

Line 1: "I dreamed"

Line 2: "I was..." (something or someone)

Line 3: where

Line 4: an action

Line 5: how

Haiku

First Line: 5 syllables

Second Line: 7 syllables

Third Line: 5 syllables

Acrostic

The first letter in each line, when read vertically, spells the name of something or conveys a message.

Diamante

noun
adjective adjective
participle participle participle
noun noun noun noun
participle participle participle
adjective adjective
noun